

5TH ANNUAL REPORT 2010



HIV/AIDS PREVENTION, PROTECTION
& EMPOWERMENT NETWORK
(HAPPEN)

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ABBREVIATIONS AND ACRONYMS

AIDS	Acquired Immune Deficiency Syndrome
BCC	Behavior Change Communication
CBO	Community Based Organization
CDF	Constituency Development Fund
CORP	Community Own Resource Persons
CSO	Civil Society Organization
EOP	End of Project
FBO	Faith Based Organization
GOK	Government of Kenya
HAPPEN	HAIV/AIDS Prevention Protection Empowerment Network
HIV	Human Immunodeficiency Virus
IEC	Informative, Educative and Communicative
IGA	Income Generating Activities
M&E	Monitoring and Evaluation
MDG	Millennium Developments Goals
MFI	Micro Finance Institutions
MOE	Ministry of Education
MOH	Ministry of Health
NGO	Non Governmental Organization
OVC	Objectively Verifiable Indicator
RH	Reproductive Health
SDP	Service Delivery Point
STI	Sexually Transmitted Infections



REPORT FROM THE COORDINATOR

With a high prevalence rate of 35%-40% of which $\frac{3}{4}$ are the youth (mostly women), a good number of people in Homa-Bay Diocese, have come to accept that the virus exists, except that the stigma and discrimination that accompanies it makes several people to live in denial and fear. More so, the information being given out to the people is not in accord with their beliefs and attitudes, thus making behavior change a problem.

Today fear, ignorance and lack of open dialogue about HIV and AIDS have placed tremendous pressure on family bounds. Gender biases are exacerbated as infected women bear more rejection than their male counterparts. Women are also excessively responsible for care of those infected with HIV/AIDS, often without sufficient information, medication or support. Recognizing that HIV/AIDS is a global pandemic and that education plays a Central role in the social, economic and political development of any Nation.

The Catholic Diocese of Homa-Bay under the Rt. Reverent Bishop Philip A. S. Anyolo in collaboration with St. Camillus Mission Hospital under the administration of Fr. Emilio Balliana and all the parish priests are doing their best to see that the entire community, especially the youth in schools (more so the girl child) are empowered to respond positively to daily challenges and pressures surrounding sexual health brought by traditional culture and the environment at large, through HAPPEN PROJECT which is implementing its activities in all the twelve administrative Districts that fall under this diocese. These Districts include; Migori, Ndiwa, Rongo, Suba, Nyatike Homa-Bay, North and South Rachuonyo, East and West Kuria, Nyatike and Uriri. The program is dealing with giving the right information to the community that is already confused due to mixed information received from the mass media and other sources for the last years, advocates for behavior change specifically, and total abstinence to the youth. According to the Kenya AIDS indicator Survey Report (KAIS) 2008) indicates that!

The region covered by the project which is the catholic Diocese of Home-Bay, is still the leading region with higher new infection and prevalence rates in the whole Country Kenya, the reason could be factors favorable to infection that is different from other areas. This may be the influence of the lake that runs to the western part of the whole region to the south western parts. Unlike in town, where learned people search for job opportunities, people who storm these places (the beaches and the regions along the lake shores) to earn their living include mostly the unlearned group and drug addicts, others are widows and widowers from different communities in the whole country.

ACTIVITIES IMPLEMENTED

Towards achieving the above scheduled objectives of the project, activities including recruitments and trainings of new field volunteers were done; contacts and sensitization in schools, recruitment and trainings of the youth (peer educators), follow ups, monitoring and evaluations (M&E of the program development) and distribution of IEC materials were also done. These activities were done in three quarters, and the youth in school were met mostly during the school days apart from two trainings; one by the HAPPEN facilitators but Organized by the Medical Mission Sisters of Angiya Parish, these was done over April holidays (first quarter) and teacher representative training workshop organized by AWAKE project.

1. Recruitment and training of volunteers (Tots)

For the duration of this reporting period 45 new volunteers were mobilized and trained during the capacity building workshop done in the second quarter of the year; this was held at Cardinal Otunga Pastoral Center Rongo from all over the Diocese. A similar training was done to 30 youths from Rongo constituency in the same venue in the second quarter (August).

Target group

HAPPEN Program is intended purposely to target the youth in and out of school. This is because they are the people who can change their behavior, following what they see and compare all to the traditional norms that is always putting them at risk. The youth are also easily accessible especially those in school are always easy to reach than the older people in the community, who are not easy to bring together for a discussion. The youth are more vulnerable as they are the people who always carry out experiment that leads them to risky circumstances. They are also misused especially those who seek employment opportunities and even those who pursue education are sexually abused to gain favors.

It is realistic that in the lake region, most of the youth become sexually active as early as 10 years old. The program is therefore designed to impeditment the youth's sexual behavior by giving them appropriate information; values and skills to help them be accountable, and keep off sexually transmitted infections, early parenting or unwanted pregnancies and school dropouts.

2. Contacts and sensitizations.

There were **363** schools contacted and sensitized to take part in the prevention program this year. Among these were **38** secondary schools and **320** primary schools and 5 collages/technical schools. The project activities and plans were first shared with teachers after which action plans were made on how the program was to take off if they felt it is important in their respective schools. The youth were then met and were given public education on HIV/AIDS (awareness). In the meantime some few youth were chosen for training as peer educators; who shall later disseminate the same information to other fellow age mates or peers.

Contacts were also made to the three new parishes in the Diocese; Osogo and Kindu-Bay. The reaction of the Priests in charge of all the parishes were positive, they all agreed that the project can commence in the beginning of first quarter 2010 after consulting with their parish councilors on Volunteer mobilization.

3. Training of youth peer educators.

All through the training the volunteers are encouraged to use participatory methods to help their peers develop the positive skills required. The youth are involved in the peer trainings through health clubs and advised to advocate for behavior change and total abstinence among their peers. The training curriculum used by the Field volunteers also covers so much; from knowing oneself to values, attitudes and different life skills in the day today life, which is very important to the growing youth in making assertive decisions. After the trainings the peer educators are also anticipated to use the same style to educate their fellow youth on the same information acquired. In most cases the youth are given issues to discuss and in the process everybody is encouraged to participate, thus promoting self-esteem or self-worthiness. Even the shy pupils are encouraged to take part accordingly, everybody becomes involved.

4. Training of youth peer educators.

The term was short(as always with the third quarter) and in many schools, teachers were very busy with the pupils preparing them for exams, and the volunteers had a tough time trying so much to adjust the timetable with the teacher's representatives in respective schools, in order to accomplish the program curriculum within the minimum time left for them. This affected HAPPEN program in almost all schools because of the limited time allocated for the activities. But the field facilitators tried very hard to implement and most schools reached the fifth session of the curriculum.

During this year, the volunteers managed to offer trainings in **353** out of the **363** contacted schools. This resulted to **6,630** youth trained as peer educators in the whole diocese. The youth trained as peer educators are those that have good relations with the others. They are always recruited by the help of the patrons (teacher representative) and are to be gender balanced. The trainings take place during games time though it becomes difficult during practices; when the pupils are preparing for sports, music etc.



The CACC Coordinator Rongo giving a speech at the end of youth training done at Cardinal Otunga Pastoral training center-Rongo



The youths who were trained

Prior to training, the volunteers evaluate the youth to determine their knowledge. The youth are given information about HIV/AIDS and reproductive health. They are also made to learn how their bodies function including reproduction. On the side of skills like communication, decision-making, negotiation, and self-awareness skills are instilled in them positive living values are not left behind. At some stage in the training it was discovered that about 80-95% of the youth knew what HIV/AIDS stand for, though they could not differentiate the two. A reasonable percentage knew there is no difference. Many pupils had negative attitudes towards those who are infected and contemplate of their sickness being a result of their behaviors. It was discovered that the youth have been receiving wrong information from different sources including their peers, friends, family, and the mass media thus they become vulnerable to infection due to confusion. They are brought back to their senses during these trainings and they see for themselves where they have gone wrong through participatory trainings.

Subsequent to the trainings the youth are evaluated to see how much they have gained during the trainings. They are expected to show good communication, negotiation and decision making skills, which can be proved through activities like role plays and case studies. Usually they draw action plans with the help of their facilitators and single out which activities the youth can continue doing themselves to help other youths to achieve the same information and skills to change their attitudes and behaviors (peer education). These are usually in form of dramas, songs, debates, group discussions, role-plays and case studies.

5. Monitoring/Follow up / evaluations (M&E)

HAPPEN always considers this exercise as one of the measuring gadget (tool) used in the program for evaluation. Monitoring the progress of the activates implemented by visiting the schools in the program takes place in the whole Diocese by the program officers, Deanery co-coordinators; chosen to lead deaneries and parish representatives who are chosen to lead a particular parish under each Deanery respectively. Unlike other years, this time follow up were done in 52 old schools that had been trained earlier. The results were quite encouraging because in most schools the teacher representative of HAPPEN program were continuing with the clubs and more so the guidance and counseling teachers.

The area under coverage is quite vast; therefore deanery coordinator from each deanery is required to meet with the administrative office each month to assess the progress of the program and try to find out ways of alleviating the problems met in each parish monthly.

The head office also goes out to the community frequently to evaluate what the volunteers are doing in schools to know which areas the volunteer have difficulties in facilitation of the program's activities and try to find long term solutions to the challenges. It also organizes refresher trainings /capacity building workshops for the same. These resolutions are reached after holding regular meetings with the volunteers from different parishes at parish levels and joining them as they train in schools.

6. Capacity building

Capacity building was done to 25 volunteers all new from all over the Deanery on 13th -18th August 2010. All the parishes sent one representative to the training with an exception Mabera, Oriang, Mirogi and Awendo parishes. Among the new parishes Osogo, Kindu-Bay and Kegonga parishes' three volunteers from Osogo and Kegonga managed to attend the training.

7. Development and distribution of IEC materials

- The office, managed to produce the program brochures that were sent to the youth through the volunteers and Deanery Coordinators, some of the brochures were distributed to schools where the activities have been implemented.
- The office, managed to produce the program brochures that were sent to the youth through the volunteers and Deanery Coordinators, some of the brochures were distributed to schools where the activities have been implemented.
- 80 T- shirts printed HAPPEN project for worlds AIDS DAY (2010) which were distributed to volunteers and deanery coordinators to use during the sensitization programmers in the field funded by(CACC through TOWA)



Issuing of bicycles by the sponsor representative (Angela) to the deanery coordinators- Rongo

8. Collaboration and Networking

HAPPEN project; ‘as been doing always’, has never worked in segregation but collaborated with organizations implementing similar activities like KEFEADO, WAFNET FACES/ KEMRI, ANPCAN Kenya Chapter, C-MAD, WAFNET and VSO Jitolee among others. HAPPEN have also collaborated with the ministry of health (DASCO and MOH) to get statistics of the prevalence rates of HIV/AIDS in different Districts within the Diocese, CACC and NACC offices have also been in the center of program implementations under the ministry of Health. The ministry of Education has also been working hand in hand with the project together with District Gender Children and Social Development Office (DGCSDO) to allow our volunteers have the ample opportunity to share the information they have with the pupils at school. The church especially the clergy has also been cooperating to see that activities are carried out and trainings conducted at deanery and parish levels. HAPPEN project cannot miss to recognize the fact that; is a blessing the program continues to experience the massive support the Camillian Community is giving the project through St. Camillus projects.



Marking the 16 days of Gender Activism in Kisumu National Museum-organized by KEFEADO.



Deanery Coordinators meeting

ACHIEVEMENTS

- The project has managed to train 6,350 volunteers across the dioceses that are facilitating the project's activities in the community.
- Follow up were done to the earlier formed health clubs (group) in old schools totaling to 130 schools.
- Approximately 74,800 pupils/students did received basic awareness education on HIV and AIDS in the last years from public awareness done in all learning institutions.
- The project volunteers have managed to contact and sensitize teachers from 38 secondary, 320 primary schools and 5 collages.
- Trainings have been conducted in 363 learning institutions, which include 38 secondary 320 primary schools and 5 collages.
- 8,350 peer educators (Youth) have been trained from the schools mentioned above and are continuing to educate others in different ways making prevention education a process.
- The head office has managed to conduct 6 capacity building /refresher trainings to our volunteers and teacher representatives at different levels to prepare them for efficient performance and one youth training for in and out of school pupils/students successfully
- Monthly meetings have been held to plan and evaluate the programmed work.
- Much more positive reports on behavior change among the youth from several schools where the project is implemented are reported compared to the previous years.
- Some few T- shirts printed and were distributed to volunteers and deanery coordinators to use during the sensitization programmers in the field.



Worlds AIDS DAY- D.O. giving speech 2010

10. RECOMMENDATIONS

- More capacity building workshops for volunteers and deanery representatives.
- Formation and support to the already formed clubs that advocate for positive change.
- Collaboration and networking with other organizations that offer the same services.



HAPPEN Peer Educators and Youth groups participating during the walk on World's AIDS Day; Rongo District.

11. Plans for 2012

- ❖ Formation and supporting the already formed clubs that advocate for positive change.
- ❖ Collaboration and networking with other organizations that offer the same services.
- ❖ More follow-ups by the head office to all schools within each quarter.
- ❖ Organize some educative entertainment program on HIV and AIDS.
- ❖ Remobilization of more field volunteers.
- ❖ Exchange programs to the peer trainers within the parish.
- ❖ Soliciting for more funds from other donors.
- ❖ More capacity trainings to teachers to boost their knowledge.
- ❖ More and frequent trainings to the educators to boost their understandings.
- ❖ Organization of educative cress visits to the educators.
- ❖ More capacity building workshops for volunteers and deanery representatives.
- ❖ To reach 300 more schools with the prevention training by December 2011.
- ❖ Strengthen the groups formed in schools in the last year.
- ❖ Organize evaluation meetings with all volunteers at deanery levels quarterly.
- ❖ Produce more IEC materials and send to the youth for their correspondence learning.
- ❖ Head office to be as mobile as possible to see that the activities are implemented without difficulty.
- ❖ Prepare for the World AIDS Day (in respective Districts) activities in time to reach many people with the information.
- ❖ Monthly meetings with the deanery coordinators to be stronger.
- ❖ Set up a Friendly Youth Resource Center.

LESSONS LEARNT

More parishes are coming up within the Diocese and so there is need for funds, vehicles, motor-bikes and other facilities to help in easy implementation of HAPPEN activities in the whole Diocese.



Isebania Deanery Coordinator Jannes Kodero facilitates during Field Volunteers Capacity building training at Cardinal Otunga Pastoral center Dec 2010.

NB. The tables over leaf contains the names of all the schools where the project activities were implemented throughout the year (2010)

DEANERY	PARISH	SCHOOL	Contacts	Sensitization	Peer group	Training	Follow ups	Retraining
1.ASUMBI	1. ASUMBI							
		1. Nyambare primary school	X	X	X	X	-	X
		2.Rangwe primary school	X	X	X	X	-	X
		3.Anding'ō primary school	X	X	X	X	-	X
		4. Nyaundo primary school	X	X	X	-	X	X
		5.Kadianga primary school	X	X	X	X	-	X
		6.Rabango primary school	X	X	X	X	-	X
		7.Omoche primary	*	*	X	X	-	-
		8.Orero primary school	*	*	X	*	X	X
		9.Asumbi girls pri. school	*	*	*	X	*	-
		10.Koyoo primary	X	X	X	X	-	X
		11.Aluor sango primary	X	X	X	X	-	X
		12.Kuna primary	X	X	X	X	-	X
		13.Marera primary	X	X	X	-	X	X
		14.Asumbi mixed primary	X	X	X	X	-	X
		15.Ndiru primary	X	X	X	X	-	X

	16.Kachar primary	*	*	X	X	-	-
	17.Asumbi boarding	*	*	X	*	X	X
	18.Wikoteng; primary	X	X	X	X	-	-
2. RONGO							
	1.Siala primary school	X	X	X	-	-	-
	2.Tuk Jowi primary school	X	X	X	X	-	X
	3.Nyarach primary school	X	X	X	X	-	X
	4.St Francis Rongo primary	X	X	X	X	X	X
	5.Nyarach secondary school	X	X	X	X	-	-
	6.St Francis Ndege primary	X	X	X	X	X	X
	7.Tonye primary school	X	X	X	X	X	X
	8. St. Magdaline T.T.C	X	X	X	X	X	-
	9.Kanyadgiro primary school	*	*	X	X	X	-
	10..Lwala primary	X	X	X	X	-	-
	11.Miyare primary	X	X	X	X	-	-
	12.Sumba primary	*	*	X	X	-	-
	14. St Charles institute.	X	X	X	X	-	-
	15.Uriri primary	X	X	X	X	-	-
	16.. Andingo primary	X	X	X	X	-	-
	17Nyakwere primary	X	X	X	X	-	-
	18..Nyaburu primary	X	X	X	X	-	-
	19.Rongo primary	*	*	*	*	-	-
	20.St Bonnaventure sec.	*	*	*	X	-	-
	21.St. Benedict secondary	*	*	*	X	-	-
	22.Kangeso primary	*	*	*	X	-	-
	23.Opapo primary	*	*	*	X	-	-
	24.Nyanga'o primary	X	X	X	X	-	-
	25..Ofwanga primary	X	X	X	X	-	-
	26.Komito primary	X	X	X	X	-	-
3. NYALIENGA							
	1. Got Kabok primary school	X	X	X	X	-	-
	2. Lwanda Kodote primary	X	X	X	X	-	-
	3. Sota primary school	X	X	X	X	-	-
	4. Ngegu primay school	X	X	X	X	-	X
	5. Ondiche primary school	X	X	X	X	-	-
	6.Ongoro primary school	*	*	*	*	-	-
	7.God Bondo primary school	*	*	*	X	-	-
	8.Kuoyo secondary school	*	*	*	X	-	-
	9.Kuoyo Kaura pri. school	*	*	*	X	-	-
	10.Pap Kamathayo primary	*	*	*	X	-	-
	11.Odienya primary school	X	X	X	X	-	-
	12.Ariwa primary school	X	X	X	X	-	-
	13.Ombogo girls sec.(academy	X	X	X	X	-	-
	14.Nyalienga primary	*	*	*	*	X	X
	15.Ligisa primary	X	X	X	X	-	-
	16.Tar primary	X	X	X	X	-	-
	17.God kado primary	X	X	X	X	-	-
	18.Kawiya primary	X	X	X	X	-	-
	19.Ngulu primary	*	*	*	*	X	X
	20.Amoso primary	X	X	X	X	-	-
	21.Oneno primary	*	*	*	*	X	X

4. KAKRIGU							
	1. Dr Williams primary school	X	X	X	X	X	X
	2. Kaswanga primary school	X	X	X	X	X	X
	3. Wariga primaru school	X	X	X	X	X	-
	4. Agiro primary school	X	X	X	X	X	-
	5. Wasaria primary school	X	X	X	X	X	X
	6.Waregi primary school	X	X	-	-	-	-
	7.Kamasengre primary school	X	X	X	X	X	X
	8.Uya primary school	X	X	X	X	X	X
	9.Kamgere primary school	X	X	X	X	-	X
	10.Kamayoge primary school	X	X	X	X	X	X
	11.Lianda primary school	X	X	X	X	X	X
	12.Kakrigu secondary school	X	X	X	X	-	X
	13.Kakrigu primary	X	X	X	X	-	X
	14.Wakondo primary	X	X	X	X	X	X
5. MFANGANO							
	1.Kakrigu primary school	X	X	X	X	X	-
	2.Kagungu primary school	X	X	X	X	-	-
	3.Misori primary school	X	X	X	X	X	X
	4.Nyahera primary school	X	X	X	X	-	-
	5.Wasaria primary school	X	X	X	X	X	X
	6. Wakiangata primary school	X	X	X	X	-	-
	8.St Martin youth polytechnic.	*	X	X	X	X	-
	9.Sena mixed secondary	X	X	X	X	-	
	10.Ramba primary	X	X	X	X	-	-
	11.Mauta primary	X	X	X	X	-	-
	12.Kitenyi primary	X	X	X	X	-	-
	13.Sena primary	X	X	X	X	-	X
	14. Suklu primary	X	X	X	X	-	-
	15.Wakula primary	*	*	*	*	-	-
	16.Nyakweri primary	X	X	X	X	-	-
	17.Kakimba primary	X	X	X	X	-	X
	18.Brilliant Academy	X	X	X	X	-	-
6. MBITA							
	1. Kirindo primary school	X	X	X	X	-	-
	2.Chamakowa primary school	X	X	X	X	X	-
	3.Kombe primary school	X	X	X	X	X	X
	4.Mbita primary school	X	X	X	X	X	X
	5.Kirambo primary school	*	*	*	*	X	-
	6.Nyamanga primary school	X	X	X	-	X	-
	7.Kisui primary school	X	X	X	-	X	X
	8.Nyamasare secondary	X	X	X	X	X	-
	9.Gingo primary	X	X	X	X	X	X
	10.Kiambo primary	*	*	*	*	X	-
	11.Obambo primary	X	X	X	-	X	-
	12.JN kabarange primary	X	X	X	-	X	-
7. HOMA-BAY							
	1.St. Patrick's Makongeni pri.	X	X	X	X	X	X
	2. Wandiji primary	X	X	X	-	-	-
	3.Rangwena primary	X	X	X	-	-	-
	4.St peters cape view	X	X	X	-	-	-
	5.St Linus Kochunyo primary	X	X	X	X	-	-

2. MIROGI								
	1. KARUNGU	<i>See Awake project Report</i>						
	2. NYARONGI	<i>See Awake project Report</i>						
	3. TONGA/GWASSI	<i>See Awake project Report</i>						
	4. MIROGI	<i>No Activity done</i>						
	5. ANGIYA							
		1.Aluor primary	*	*	*	X	X	X
		2.Kongo primary	*	*	*	X	X	X
		3.Saramba primary	*	*	*	X	X	X
		4.Ondati primary	*	*	*	X	X	X
		5.Aluor primary	*	*	*	X	X	X
		6.Ogingo primary	*	*	*	X	X	X
		7.Wayaga primary	*	*	*	X	X	X
		8.Ongako primary	*	*	*	X	X	X
		9.Magina primary	*	*	*	X	X	X
		10.Orindi primary	*	*	*	X	X	X
3.ISEBANIA	1. ISEBANIA							
		1.St Ann's primary school	X	X	X	X	-	X
		2.Chacha's Academy.	X	X	X	X	X	-
		3.Kipranga primary	X	X	X	X	-	-
		4.Isebania mixed primary	X	X	X	-	-	-
		5.Isebania girls secondary	X	X	X	X	-	-
		6. Isebania mixed secondary	X	X	X	X	-	-
		7.Komosoco mixed sec	*	X	X	X	-	-
		8.Devoscore primary	X	X	X	X	-	X
		9.Rokere primary	X	X	X	X	X	-
		10.PAG primary	X	X	X	X	-	-
		11.Matare primary	*	*	*	*	X	X
	2. MIGORI							
		1.Baby shines academy	X	X	X	-	-	-
		2.Pesoda Annex secondary	X	X	X	X	-	-
		3.Pesoda primary	X	X	X	X	-	X
		5.Oruba primary	X	X	X	X	-	-
		6. Mukuyu secondary	X	X	X	X	-	-
		7.Onyalo primary	*	X	X	X	-	-
		8.Migori day secondary	*	*	*	X	X	-
		9.Onyalo secondary school.	*	*	*	X	X	-
		10.Mukuyu primary	X	X	X	X	-	-
		11.St Joseph Ombo primary	*	X	X	X	-	-
		12.Assar Johnson primary	*	*	*	X	X	-
		13.Kadika primary.	*	*	*	X	X	-
	3. MABERA							
		1. Kugisingisi primary	X	X	X	X	-	-
		2.Mabera primary	X	X	X	X	-	-
		3.Kubueye primary	X	X	X	X	-	-
		4.Kubueye secondary	X	X	X	X	X	-
		5.Werungu primary	X	X	X	X	-	-
		6.Masiagas primary	X	X	X	X	-	-
		7.Tagare primary	X	X	X	X	-	-
		8.Nyamokoma primary	X	X	X	X	X	-
		9.Bogambera primary.	*	*	*	X	X	-
	4. NTIMARU							

		1.Minyere primary	X	X	X	X	-	-
		2.Kohero primary	X	X	X	X	-	-
		3.Kwiho primary	X	X	X	X	-	-
		4.Makarangwe primary	*	*	*	*	X	-
		5.Itongo primary	*	*	*	*	X	-
		6.Bogembo primary	X	X	X	X	-	-
		7.Igenei tambe primary	X	X	X	X	-	-
		8.Kuibancha primary	X	X	X	X	-	-
		9.Motoraka primary	X	X	X	X	-	-
		10. Ntimaru primary	X	X	X	X	-	-
		11.St. Anns Junior Academy	X	X	X	X	-	-
		12.St Angela primary	*	*	*	*	X	X
	5. KEHANCHA							
		1.Gwikonge primary	X	X	X	X	-	-
		2.Kebobono primary	X	X	X	X	-	-
		3.St. Kizito Training center	X	X	X	X	-	-
		4.Kehancha primary	X	X	X	X	-	-
		5.Nyatiche primary	X	X	X	X	-	-
		6.Komomange primary	X	X	X	X	-	-
		7.Hero primary	X	X	X	X	-	-
		8.Taranganya primary	X	X	X	X	-	-
		9.Komotobo primary	X	X	X	X	-	-
		10.Taranganya mixed primary	X	X	X	-	X	-
	6. KEGONGA	<i>No Activity Done</i>						
4. RAPOGI	1. ULANDA							
		1.Ulanda primary	X	X	X	X	X	X
		2.Nyakurkuma primary	X	X	X	X	X	X
		3.Utoma primary	X	X	X	X	X	X
		4.St Mary's Oyola primary	X	X	X	X	X	-
		5.Malunga primary	X	X	X	X	-	-
		6.Aora jope primary	X	X	X	X	-	-
		7.Radienya primary	X	X	X	X	-	-
		8.Sagegi primary	X	X	X	X	-	-
		9.Rabuor primary	X	X	X	X	-	-
		10.Asande primary	X	X	X	X	-	-
		11.Rabuor primary	X	X	X	-	X	-
	2. RAKWARO							
		1.Kanga primary	X	X	X	X	-	-
		2.Rakwaro primary	X	X	X	X	-	-
		3.Mitwe primary	X	X	X	X	-	-
		4.Arundo primary	X	X	X	X	-	-
		5.Kitere primary	X	X	X	X	-	-
		6.Kitere Youth Polytechnic	X	X	X	X	-	-
		7.Alara primary	X	X	X	X	-	-
		8.Toku primary	X	X	X	X	-	-
		9.St Cecilia primary	X	X	X	X	-	-
	3. KADEM							
		1.Nyandema primary	X	X	X	X	X	-
		2. Ongoche primary	X	X	X	X	X	-
		3.Ogaka primary	X	X	X	X	X	-
		4.Nyakurungoto primary	X	X	X	X	X	-

		5.Ratieny primary	X	X	X	X	X	-
		6. Winyo secondary school	-	-	X	X	X	-
		7.Ndemra primary	*	*	*	X	X	X
		8.Obaluanda primary	X	X	X	X	X	-
		9.Koweru primary	-	-	X	X	X	-
		10.Amoyo primary	*	*	*	X	X	X
		11.Olasi primary	X	X	X	X	X	-
		12.Bande primary	-	-	X	X	X	-
		13. Nyandago primary	-	-	X	X	X	-
		14.Miroche primary	*	*	*	X	X	X
		15.Sibuoche primary	-	-	X	X	X	-
		16.Ngang'o primary	*	*	*	X	X	X
		17.Mariba primary	X	X	X	X	X	-
		18.Othoch rakuom	-	-	X	X	X	-
	4. RAPOGI							
		1.Ombo primary	X	X	X	X	X	X
		2.Othoro primary	X	X	X	X	X	-
		3.Mori primary	X	X	X	X	-	-
		4.Kuna primary	X	X	X	X	X	X
		5.Nyasaoro primary	X	X	X	X	-	-
		6.Lwanda Konyuna primary	X	X	X	X	X	X
		7.Koduogo primary	*	*	*	*	X	-
		8.St Johns Kokello primary	X	X	X	X	-	-
		9.Andingo secondary school	X	X	X	X	-	-
		10.Ombo Kowiti primary	X	X	X	X	X	-
		11.Piny Owacho primary	-	-	X	X	X	-
		12.Chunge primary	X	X	X	X	X	X
		13.StAugustineAndimo pri.	X	X	X	X	X	-
		14.Rapogi mixed primary	X	X	X	X	-	-
		15.St Joseph Academy	X	X	X	X	X	X
		16. Rapogi Boarding primary	X	X	X	X	-	-
	5. OSOGO							
		1.Osogo primary	*	*	*	*	X	-
		2.Nyabinga primary	X	X	X	X	-	-
		3.Kambogo primary	X	X	X	X	-	-
		4. Osogo secondary						
	6. MACALDER	No Activity Done						
5.MAWEGO	1. MAWEGO							
		1.Umai primary	X	X	X	X	X	-
		2.Adita primary	X	X	X	X	X	-
		3.Umai secondary	X	X	X	X	X	-
		4.Daraja primary	X	X	X	X	X	-
		5.Mariwa primary	X	X	X	X	X	-
		6.Konyach primary	X	X	X	X	X	-
		7.Kokwanyo primary	X	X	X	X	X	-
		8.Kajiei primary	X	X	X	X	X	-
		9.Kobuya primary	X	X	X	X	X	-
		10.Nyawango primary	X	X	X	X	X	-
		11.Mawego primary	*	X	X	X	-	-
		12.St Douglas primary	X	X	X	X	-	-
		13.Miyuga primary	*	*	*	*	*	X

	14.Kobuya secondary	*	*	*	X	X	X
	15. Kamwala secondary	*	*	*	*	X	X
	16.Kamwala primary	*	*	*	*	X	X
	17.Obuya primary	X	X	X	X	X	-
	18.Burlum primary	X	X	X	X	X	-
	19.St Mrary Goreti primary	*	X	X	X	-	-
	20.Weta primary	X	X	X	X	-	-
	21.Kanyagweno primary	*	*	*	*	*	X
	22.Kogana primary	*	*	*	X	X	X
	23.Mawego mixed primary	*	*	*	*	X	X
	2. OYUGIS						
	1.Rawinji primary	X	X	X	X	X	-
	2.Kotieno primary	X	X	X	X	X	-
	3.Nyahera girls secondary	X	X	X	X	-	-
	4.Sino D.O.H primary	X	X	X	X	X	-
	5.Ong'icha primary	X	X	X	X	X	-
	6.Sino D.O.H secondary	X	X	X	X	-	-
	7.Kanyamunga primary	X	X	X	X	-	-
	8.Kasimba primary	X	X	X	X	X	-
	9.Nyahera primary	X	X	X	X	-	-
	10..Ojwando primary	X	X	X	X	X	-
	11,Oyugis primary	X	X	X	X	X	-
	12. Nyalgosi primary	X	X	X	X	-	-
	13.Gangre primary	X	X	X	X	-	-
	14.Ondiko primary	X	X	X	X	-	-
	15.Nyang'IELA primary	*	*	*	*	X	X
	3. RARUOWA						
	1.Soko Kogira primary	X	X	X	X	-	-
	2.Adiedo primary	X	X	X	X	-	-
	3.Ogilo primary	X	X	X	X	X	-
	4.Seme Kaima primary	X	X	X	X	-	-
	5.Got Okii primary	X	X	X	X	X	-
	6.Luanda primary	X	X	X	X	X	-
	7.Onyando primary	X	X	X	X	-	-
	8.Nyang'ao primary	X	X	X	X	X	-
	9.Rarwowa primary	X	X	X	X	-	-
	10.Kotonji primary	X	X	X	X	-	-
	11Ng'ora primary	X	X	X	X	-	-
	12.Nyangajo primary	X	X	X	X	-	-
	13.Nyatir primary	X	X	X	X	X	-
	14.Migunde primary	X	X	X	X	-	-
	15. Buru primary	*	*	*	X	X	-
	16.Rabuor Koguta primary	*	*	*	X	X	-
	4. KENDU -BAY						
	1.Seka primary	X	X	X	X	-	-
	2.Seka secondary	X	X	X	X	-	-
	3.Maguli primary	X	X	X	X	X	-
	4.Kotino Gumba primary	X	X	X	X	-	-
	5.Rambira primary	X	X	X	X	-	-
	5. ORIANG'						
	<i>No Activity Done</i>						

KEY:

X = Activity done this quarter

*** = Activity done previously**

- = Activity not done

INAUGURATION HAPPEN HEAD OFFICE

The official opening of HAPPEN HEAD OFFICE – RONGO presided over by Fr. Emilio Balliana, assisted by Fr. Avi of Tabaka Mission Hospital. The occasion was had the presence of other guests from the District social office, Sacramentine Sisters from Rongo, all the 8 deanery coordinators and HAPPEN interns.



**Compile by Nancy V. Akinyi
HAPPEN Coordinator**