

will first share it with his/her friend who is a youth before consulting the teacher or parent and again youths are always believed to be saying the truth. The project is realizing some hopeful signs that the epidemic could eventually be brought to control as most of the youths and other community members have known the root cause of the problem and have seen sense of behaviour change. The project is encouraging young girls and women to be in the front line in the fight of the disease as they are the most vulnerable group. Therefore they should come strong in the advocacy of the program to help educate their fellows and empower them with the information to help eradicate ignorance among women. For the effectiveness of the program there is need to join hands in the fight of this deadly disease and therefore all stakeholders in HIV/AIDS should work together for the realization of the program. And due to the fact that there is no cure for the virus, people should modify their behaviours and choose life.

EXECUTIVE SUMMARY

- A total of 66 schools have been trained and involved in the program.
- 67 groups have been formed and are participating in the program.
- 1,665 peer educators (746 boys and 919 girls) have been trained.
- A total of 43 teachers (28 male and 15 female) have been trained by the program.
- 24 volunteers are involved in the program in the other Divisions where the program has expanded to.

ACTIVITY IMPLEMENTED

The project had implemented the following activities:-

- Contact
- Sensitization
- Peer Educators Group Formation
- Training
- Follow ups
- Re-training

CONTACT

The project had a goal set of which they reached after having contacted 39 schools in its second year of program contract with the donor. During this period, school statistics were taken and from this we realized that in most of the schools visited, boys were twice as many as girls and this brought to the attention the need of advocacy for girl child education. We also realized that most of the pupils were orphans and this is due to the problem of HIV/AIDS which has wiped the parents of these pupils/students leaving them without parental love and making them needy. Because these youth are left with their old and weak grandparents they are forced to take the responsibilities in the household as well as looking after their sick and weak grandparents and siblings. These youth are left with hard task of balancing between taking the responsibility and continuing with their education and therefore they are left with one alternative and that is dropping out of school and concentrating in activities that can generate income such as packing omena (small fish) in sacks ready for sale for business persons, looking after cattle for the rich as well as working as house helps for them to get something to take back home.

SENSITIZATION

Sensitization is done to the whole school whereby they are taken through the program's objectives, aims and activities. HIV/AIDS has been there and youths are the most vulnerable group and therefore it is wise to involve these youths in its eradication. All the 67 schools were mobilized to participate and they all agreed to include this in their normal school programme and to be in the front line in the fight against the disease. During this period of sensitization, we realized that the current generation is unlike the past one, where people would grow old before knowing much, the current generation becomes sexually mature at

early stage. During time of their hormones growth, they would want to experiment their maturity by involving into sexual practices. We also realized that youths prefer materialistic way of life, thereby every youth want he/she to be associated with expensive way of living like dressing in expensive clothes, wearing expensive shoes, using fancy mobile phones, cameras as well as riding on mountain bicycles. So when these youths see their fellows with such stuffs, they also try to have the same even if it is a matter of using their bodies, they use it not looking at the consequences. Therefore there is need for creating awareness and advocating for change.

PEER EDUCATORS GROUP FORMATION

After sensitization and mobilization in the schools, groups of 25 youths were formed with the assistance of the teacher in charge of the program in each and every school. These groups were to undergo trainings on HIV/AIDS and behaviour change. They were to be used as educators to their fellow youths and the entire community. So far 67 groups have been formed and this brings to a total of 1665 peer educators (746 boys and 919 girls) whom have been recruited into the program. These educators especially girls were encouraged to act as role model and they need to show good examples because the other youths will be imitating what they are doing and saying at the same time. Many girls were involved because they are more vulnerable than their fellow boys.

TRAINING OF PEER EDUCATORS

The project has managed to train all the 39 schools which were contacted in the Division and again its has trained other 28 schools in the neighboring Divisions like Gwassi, Ndhiwa and Nyarongi during this 2nd year of working with CEI. Before trainings, pre-test evaluations were conducted and we realized that most youths and even people know HIV/AIDS but they could not differentiate between facts and myths / misconception about the problem. This helped the team to organize and prioritize their topics.

During trainings, some factors were realized as contributing to the spread of the disease e.g. reluctance in discussing sexuality by parents with their children, past sexual history, premarital sex, multiple sexual partners, low status of women, denial, stigma, discrimination, wife inheritance, female genital mutilation, poverty, lack of information and gender inequality as well as lack of self esteem. The participants were encouraged that we need to identify the root cause of the problem and not stop there but to continue on to eradicate the problem and the way of doing this is by behaviour and attitude change. They were again encouraged that in the fight against HIV/AIDS, we as the society needs to join hands and work together. For us to fight this problem effectively, we need to have self esteem, self confidence and self respect. We need to understand ourselves first i.e. do individual self screening then others or friends. They were challenged that for the effective prevention of the disease we need to abstain i.e. refrain from sex until marriage, this is because we as youths are still under going studies then we need to concentrate on our studies for us to build and mould our futures. They were again encouraged that even to those whom have indulged in sex before should practice secondary abstinence because all is not lost but what we need to do is to stop this disease from spreading.

After trainings, these youths were challenged not to keep to themselves but to pass the information learnt to their fellow youths and the community at large for the benefit of the society and generation continuity. They were also told that every situation start from a point and therefore they are the role models to the community. During trainings the following methodologies were used brainstorming, group discussion, lecturing, question asking and answering as well as role plays.

TRAINING OF TEACHERS

The project decided to involve teachers in the program for its effective management. Most times of the year, youths are in schools with their teachers and therefore the project saw the

need of training teachers for them to have the knowledge and skills about the disease and engage them in the management of the program in their schools. In the community, teachers are the majority lot in employment and there is a belief community that they are the most informed group and therefore the community consult them on various issues.

Despite having knowledge, teachers still contract and die of AIDS and those who live with the virus go around spreading knowing or not knowing to innocent school girls / boys. The worst part of it is that most pregnancies among school girls are as a result of teacher / pupil relationships. Because teachers are on pay roll and the situation that poverty has stricken the society, they teachers misuse the opportunity by luring young girls and women into sexual practices and because these people are needy they accept the offer without considering the consequences.

The project conducted trainings workshops for school representatives during April 2007 and August 2007 holidays where 43 teachers (28 male and 15 female) attended. The topics covered were :- HIV /AIDS Overview, factors influencing the spread of HIV/ AIDS, Prevention of HIV/ AIDS, Prevention of Mother to Child transmission, Voluntary Counseling and Testing, Opportunistic Infection, Antiretroviral treatment, Care and Support to people living with HIV/ AIDS, human Sexuality, behaviour change and Life skills. After trainings these teachers were encouraged to work harder and join hands in the fight against the disease and take the groups as their own and help manage the groups.

FOLLOW UPS

Follow ups were done to the following schools:- Kaduro, Lwanda, Kayara, Ungoe, Otati, Magungu, B.L. Tezza and Orote all primary schools to monitor how these schools are carrying out their activities, the challenges they face and look at the resolutions to the problems. From the follow ups much effort were seen as most of the schools recited songs, poems, dramas and plays on HIV/ AIDS which they presented to their fellow youths and other community members. The follow ups have brought more strength to the program as these schools saw the importance of the program and the groups are working harder because they fear being found with no activity.

CO-ORDINATION AND NETWORKING

For the success of the program there is need of working together and consulting at all times by the stakeholders and organizations dealing in the same. Thereby the project is coordinating with other organizations for the benefit of these youths and the entire community. The project is working hand in hand with HAPPEN project which is doing Prevention, Protection and Empowerment Networking in the whole Catholic Diocese of Homa bay. We are again working closely with MERCY ORPHANS Support Program and they supported by bringing sanitary towels to schools girls and they also provide school uniforms to the orphans. The groups have been transformed to be health clubs in dealing with all issues of health through the coordination of CARE Kenya and working with both AWAKE and MERCY ORPHANS Projects. CARE Kenya promised to bring water tanks to the schools and also help construct latrines.

ACHIEVEMENTS

- All schools contacted during this year received trainings and this brings to a total of 67 schools trained.
- The project have expanded and extended its program to other Divisions such as Gwasssi, Ndhiwa and Nyarongi and activities are on in these areas.
- Most of the school's Administrators were approachable and positively accepted the program.
- Most of the schools mobilized during last year's WORLD AIDS DAY attended and presented items on the problem.

- Most of the teachers whom we trained have started helping in the management of the program in their respective schools.
- Most teachers even those who were not trained have accepted the program and are ready to join hands in the fight.
- Most of the youth have started having positive behaviour change and they request for a HIV test.
- Teacher / Pupil relationship have improved and the youths could now request for advices from their teachers on the epidemic.
- Other community members are also interested in the program and especially parents are encouraging the team to continue spreading the message to even other community members and other group's like sex workers, fishermen and touts.

CHALLENGES

- ❖ Little time allocated to the program in schools.
- ❖ Poor weather during time of field work.
- ❖ Poor means of transport that delays the trainings.
- ❖ Poverty that has stricken the region badly and forces some youths to drop out of school because of lack of school fees.
- ❖ Most of the pupils and students are orphans and are in need of some support which are out of our reach.
- ❖ Unmet expectation of some teachers.
- ❖ Inadequate funds to make us reach other groups such as sex workers, touts and fishermen.

FUTURE PLANS

- Organization of educative exchange visits to the educators and teachers.
- Networking with organizations which can offer more support to these youths.
- Organize for staff trainings to boost their knowledge and skills.
- Organize for trainings to school head teachers to enlighten them and make them feel part and parcel of the program.
- Initiation of Income Generating Activities in the schools for the groups to keep them together and generate some income to cater for their small needs.
- Organize quarterly reviews with concerned teachers to strengthen their work and help them in planning.
- Build more relationship with educational institutions and various concerned organizations.
- Introduction of human relationship and recreational games to promote greater participation of the youths.
- Solicit for more funds to help us reach other groups such as sex workers, touts and fishermen.

The table below shows activities implemented during this year

	Contact	Sensitization	Peer Formation	Training	Action Plan	Follow up	Re training
SCHOOLS							
1. Agolomuok primary	X	X	X	X	X	-	-
2. Alenndo primary	X	X	X	X	X	-	-
3. Aringo primary	X	X	X	X	X	-	-
4. B.L. Tezza primary	X	X	X	X	X	X	-
5. B.L. Tezza secondary	X	X	X	X	X	-	-
6. Bondo Kosiemo primary	X	X	X	X	X	-	-
7. God Bim primary	X	X	X	X	X	-	-
8. God Keyo primary	X	X	X	X	X	-	-
9. Gunga primary	X	X	X	X	X	-	-
10. Gunga secondary	X	X	X	X	X	-	-
11. Jangoe primary	X	X	X	X	X	-	-
12. Kaduro primary	X	X	X	X	X	X	-
13. Kayara primary	X	X	X	X	X	X	-
14. Kogore primary	X	X	X	X	X	-	-
15. Kopala primary	X	X	X	X	X	-	-
16. Kiranda Girls Boarding primary	X	X	X	X	X	-	-
17. Lwanda primary	X	X	X	X	X	X	-
18. Magungu primary	X	X	X	X	X	X	-
19. Nyamanga primary	X	X	X	X	X	-	-
20. Nyasoko primary	X	X	X	X	X	-	-
21. Not primary	X	X	X	X	X	X	-
22. Obondi primary	X	X	X	X	X	-	-
23. Obware primary	X	X	X	X	X	-	-
24. Okayo primary	X	X	X	X	X	-	-
25. Opeya primary	X	X	X	X	X	-	-
26. Oroe primary	X	X	X	X	X	X	X
27. Otati primary	X	X	X	X	X	X	-
28. Otati secondary	X	X	X	X	X	-	-
29. Paulo Odendo primary	X	X	X	X	X	-	-
30. Rabare primary	X	X	X	X	X	-	-
31. Rabuor primary	X	X	X	X	X	-	-
32. Raga primary	X	X	X	X	X	-	-
33. Sidika primary	X	X	X	X	X	-	-
34. Sori primary	X	X	X	X	X	-	-
35. Ungoe primary	X	X	X	X	X	-	-
36. Ungoe secondary	X	X	X	X	X	-	-
37. Wachara primary	X	X	X	X	X	-	-
38. Wang'aya primary	X	X	X	X	X	-	-
39. Bondo Kosiemo secondary	X	X	X	X	X	-	-

Key

- x stands for activity done
- stands for activity not done

The table below shows schools in other Divisions where the project has extended its programs

DIVISION	SCHOOLS	Contact	Sensitization	Peer Formation	Training	Action Plan	Follow up	Re training
GWASSI	1. Mwiyo primary	x	x	x	x	-	-	-
	2. Koyombe primary	x	x	x	x	-	-	-
	3. Kibura primary	x	x	x	x	-	-	-
	4. Ramula primary	x	x	x	x	-	-	-
	5. Wiga primary	x	x	x	x	-	-	-
	6. Olando primary	x	x	x	x	-	-	-
	7. Nyakasera primary	x	x	x	x	-	-	-
	8. Miramba primary	x	x	x	x	-	-	-
NDHIWA	1. Akala primary	x	x	x	x	x	-	-
	2. St. Philip primary	x	x	x	x	x	-	-
	3. St. Uganda Martyrs primary	x	x	x	x	x	-	-
	4. Kwoyo primary	x	x	x	x	x	-	-
	5. Sango primary	x	x	x	x	x	-	-
	6. Radienya primary	x	x	x	x	x	-	-
	7. Mirogi primary	x	x	x	x	x	-	-
	8. Pala primary	x	x	x	x	x	-	-
	9. Manyuanda primary	x	x	x	x	x	-	-
	10. Mawega primary	x	x	x	-	-	-	-
NYARONGI	1. Miranga primary	x	x	x	x	x	-	-
	2. Nyamos primary	x	x	x	-	-	-	-
	3. Kamolo primary	x	x	x	x	x	-	-
	4. St. Gabriel secondary	x	x	x	x	x	-	-
	5. Wachara primary	x	x	x	x	x	x	x
	6. Mariwa primary	x	x	x	x	x	-	-
	7. Oridi primary	x	x	x	x	x	-	-
	8. Ngere primary	x	x	x	x	x	-	-
	9. Ratanga primary	x	x	x	x	x	-	-
	10. Nyamware primary	x	x	x	x	x	-	-

Key

x stands for activity done

- stands for activity not done

The table below shows schools' statistics

SCHOOLS	No. of Boys	No. of Girls	Total no. of pupils	Partial orphans	Total orphans	Sponsored orphans	Male teachers	Female teachers	Total no. of teachers
1. Agolomuok primary	188	191	389	71	26	31	5	1	6
2. Alendo primary	247	229	476	221	215	168	4	4	8
3. Aringo primary	152	106	258	48	76	34	5	3	8
4. B.L. Tezza primary	180	131	311	-	311	311	6	2	8
5. B.L. Tezza secondary	92	44	136	14	122	122	7	-	7
6. Bondo Kosiemo primary	262	268	530	109	272	68	5	4	8
7. Bondo Kosiemo secondary	96	52	148	28	26	20	4	1	5
8. God Bim primary	97	68	165	53	20	20	4	2	6
9. God Keyo primary	156	133	289	72	21	33	9	-	9
10. Gunga primary	200	179	379	118	25	65	5	3	8
11. Gunga secondary	80	44	124	35	23	15	4	1	5
12. Jangoe primary	267	260	527	190	50	91	5	1	6
13. Kaduro primary	105	92	197	61	72	38	4	2	6
14. Kayara primary	118	110	228	21	59	24	5	-	5
15. Kogore primary	78	53	131	82	53	28	4	2	6
16. Kopala primary	198	159	357	40	157	58	5	1	6
17. Kiranda Girls primary	-	384	384	98	34	28	5	7	12
18. Lwanda primary	330	324	654	107	222	44	6	3	9
19. Magungu primary	151	124	275	32	25	-	4	3	7
20. Nyamanga primary	179	177	356	147	42	45	6	1	7
21. Nyasoko primary	88	82	170	40	70	30	5	1	6
22. Not primary	135	113	248	43	18	21	5	2	7
23. Obondi primary	121	126	247	45	121	30	8	-	8
24. Obware primary	144	118	262	48	74	26	5	1	6
25. Okayo primary	128	104	232	36	67	15	6	2	8
26. Opeya primary	101	72	173	60	25	15	1	2	3
27. Orore primary	88	55	143	38	14	20	6	-	6
28. Otati primary	157	131	288	35	68	24	6	1	7
29. Otati secondary	6	6	12	6	2	-	4	-	4
30. Paulo Odendo primary	196	216	412	88	37	58	6	2	8
31. Rabare primary	110	107	217	36	14	20	5	3	8
32. Rabuor primary	154	143	297	87	22	55	4	3	7
33. Raga primary	102	96	198	20	58	23	4	1	5
34. Sidika primary	236	219	455	157	98	58	4	2	6
35. Sori primary	348	384	732	254	104	78	6	4	10
36. Ungoe primary	139	115	254	22	8	23	6	-	6
37. Ungoe secondary	49	36	85	15	25	-	4	-	4
38. Wachara primary	109	74	183	92	76	31	4	2	6
39. Wang'aya primary	130	121	251	111	58	28	4	2	6
TOTAL	5717	5446	11163	2780	2810	1798	195	69	264

The table below shows peer educators groups formed during the year

NO.	SCHOOLS	AVERAGE AGE	MALE	FEMALE	TOTAL
1.	Agolomuok primary	13	13	14	27
2.	Alendo primary	13	11	14	25
3.	Aringo primary	13	15	10	25
4.	BL. Tezza primary	13	12	13	25
5.	BL. Tezza secondary	16	14	11	25
6.	Bondo Kosiemo primary	13	12	13	25
7.	Bondo Kosiemo secondary	17	11	14	25
8.	God Bim primary	13	12	13	25
9.	God Keyo primary	13	13	12	25
10.	Gunga primary	14	9	16	25
11.	Gunga secondary	15	12	11	23
12.	Jangoe primary	13	13	12	25
13.	Kaduro primary	13	10	15	25
14.	Kayara primary	13	11	14	25
15.	Kiranda Girls primary	12	-	25	25
16.	Kogore primary	13	12	13	25
17.	Kopala primary	13	12	13	25
18.	Lwanda primary	14	11	14	25
19.	Magungu primary	14	13	12	25
20.	Nyamanga primary	14	12	13	25
21.	Nyasoko primary	13	11	14	25
22.	Not primary	14	10	15	25
23.	Obondi primary	13	11	14	25
24.	Obware primary	13	10	15	25
25.	Okayo primary	13	11	14	25
26.	Opeya primary	13	11	14	25
27.	Orore primary	13	11	14	25
28.	Otati primary	13	10	15	25
29.	Otati secondary	17	6	6	12
30.	Paulo Odendo primary	13	11	14	25
31.	Rabare primary	14	11	14	25
32.	Rabuor primary	13	12	13	25
33.	Raga primary	13	11	14	25
34.	Sidika primary	13	10	15	25
35.	Sori primary	13	10	18	28
36.	Ungoe primary	13	12	13	25
37.	Ungoe secondary	16	12	13	25
38.	Wachara primary	13	11	14	25
39.	Wang'aya primary	13	10	15	25
	TOTAL	528	429	536	965

The table below shows peer educators groups formed in other Divisions

NO.	SCHOOLS	AVERAGE AGE	MALE	FEMALE	TOTAL
1.	Mwiyoyo primary	14	11	14	25
2.	Koyombe primary	14	12	13	25
3.	Kibura	13	11	14	25
4.	Ramula primary	14	12	13	25
5.	Wiga primary	13	11	14	25
6.	Olando primary	13	12	13	25
7.	Nyakasera primary	14	11	14	25
8.	Miramba primary	14	12	13	25
9.	Akala primary	13	11	14	25
10.	St. Philip primary	13	11	14	25
11.	St. Uganda Martyr primary	14	12	13	25
12.	Kwoyo primary	14	14	11	25
13.	Sango primary	13	11	14	25
14.	Radienya primary	13	12	13	25
15.	Mirogi primary	14	13	12	25
16.	Pala primary	13	12	13	25
17.	Manyuanda primary	14	13	12	25
18.	Mawega primary	13	11	14	25
19.	Miranga primary	14	10	15	25
20.	Nyamos primary	14	12	13	25
21.	Kamolo primary	13	11	14	25
22.	St. Gabriel secondary	17	10	15	25
23.	Wachara primary	13	11	14	25
24.	Mariwa primary	14	10	15	25
25.	Oridi primary	13	9	16	25
26.	Ngere primary	13	11	14	25
27.	Ratanga primary	14	10	15	25
28.	Nyamware primary	14	11	14	25
	TOTAL	382	317	383	700