

4TH ANNUAL REPORT 2009



HIV/AIDS PREVENTION, PROTECTION
& EMPOWERMENT NETWORK
(HAPPEN)

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PROJECT SUMMARY

ORGANISATION: CATHOLIC DIOCESE OF HOMA BAY &
ST.CAMILLUS MISSION HOSPITAL

PROJECT TITLE: HAPPEN

FOCUS AREA: HIV/AIDS PREVENTION EDUCATION

TARGET CLIENT: YOUTH IN SCHOOLS

PROJECT LOCATION: RONGO

AREA COVERED: CATHOLIC DIOCESE OF HOMA- BAY
(Suba, Nyatike, Homa Bay, Migori, South and
North Rachuonyo, East and West Kuria Ndhiwa,
Rongo Uriri and Mbita districts)

NATURE OF REPORT: 4TH ANNUAL REPORT

PERIOD COVERED: JAN – DEC 2009

INTRODUCTION

There are over 40 million people living with HIV/AIDS worldwide and over 24 million of them live in sub-Saharan Africa. A survey in 2007 found 7% of Kenyan adults are infected. Over half of all new infections are young people aged 24 and under. Young women are more vulnerable and especially now that the prevalence rate of infection is higher in married couples than the unmarried youths.

With a high prevalence rate of 35%-40% of which $\frac{3}{4}$ are the youth (mostly women), a good number of people in Homa-Bay Diocese have come to accept that the virus exists, except that the stigma and discrimination that accompanies it makes several people to live in denial and fear. Today, fear, ignorance and lack of open dialogue about HIV and AIDS have placed tremendous pressure on family bonds. Gender biases are exacerbated as infected women bear more rejection than their male counterparts. Women are also excessively responsible for care of those infected with HIV/AIDS, often without sufficient information, medication or support. Recognizing that HIV/AIDS is a global pandemic and that education plays a Central role in the social, economic and political development of any Nation.

The Catholic Diocese of Homa-Bay under the Rt. Reverent Bishop Philip A. S. Anyolo in collaboration with St. Camillus Mission Hospital under the administration of Fr. Emilio Balliana and all the parish priests are doing their best to see that the entire community, especially the youth in schools (more so the girl child) are empowered to respond positively to daily challenges and pressures surrounding sexual health brought by traditional culture and the environment at large, through HAPPEN PROJECT which is implementing its activities in all the twelve administrative Districts that fall under this diocese. These Districts include; Migori, Ndhiwa, Rongo, Suba, Nyatike Homa-Bay, North and South Rachuonyo and East and West Kuria. The programme is dealing with giving the right information to the community and advocates for behavior change specifically and total abstinence in the youth.

Kenya AIDS Indicator Survey Report (KAIS) 2008 indicates that, the region covered by the project which is the catholic Diocese of Home-Bay, leads with higher new infections and prevalence rates in the whole Country Kenya. This may be the influence of the lake that runs to the western part of the whole region to the south western parts. Unlike in town, where learned people search for job opportunities, people who storm these places (the beaches and the regions along the lake shores) to earn their living include mostly the unlearned group and drug addicts, others are widows and widowers from different communities in the whole country.

MISSION & VISION OF HAPPEN PROJECT

VISION

HAPPEN envisions a world in which all women, men and children have access to the information and services they need to live a healthy life; a world in which sexuality is recognised both as a natural and precious aspect of life and as a fundamental human right.

MISSION

The project will strive to strengthen the dissemination of health and HIV/AIDS programmes on HIV/AIDS prevention, protection and empowerment of the youth. It will foster linkages and partnerships with stakeholders and partners that work for and with the youth within Diocese of Homa Bay.

ACTIVITIES IMPLEMENTED:

Towards achieving the above scheduled objectives of the project, activities including recruitments and trainings of new field volunteers were done; contacts and sensitization in schools, recruitment and trainings of the youth (peer educators), follow ups, monitoring and evaluations (M&E of the programme development) and distribution of IEC materials were also done. These activities were done in three quarters, and the youth in school were met mostly during the school days apart from two trainings; one by the HAPPEN facilitators but Organized by the Medical Mission Sisters of Angiya Parish, these was done over April holidays (first quarter) and teacher representative training workshop organized by AWAKE project.

1. RECRUITMENT & TRAINING OF VOLUNTEERS (Tots)

For the duration of this reporting period 25 new volunteers were mobilized and trained during the capacity building workshop done in the third quarter of the year; this was held at Cardinal Otunga Pastoral Center Rongo from all over the Diocese.

Target group

HAPPEN Programme is intended purposely to target the youth in and out of school. This is because they are the people who can change following what they see and compare all to the traditional norms that is always putting them at risk. The youth are also easily accessible especially youth in school are always easy to reach than the older people in the community, who are not easy to bring together for a discussion. The youth are more vulnerable as they are the people who always carry out experiment that leads them to risky circumstances.

They are also misused especially those who seek employment opportunities and even those who pursue education are sexually abused to gain favors. It is realistic that in the

lake region, most of the youth become sexually active as early as 10 years old. The programme is therefore designed to impeditment the youth's sexual behavior by giving them appropriate information; values and skills to help them be accountable, and keep off sexually transmitted infections, early parenting or unwanted pregnancies and school dropouts.

1. CONTACTS & SENSITIZATION

There were **258** schools contacted and sensitized to take part in the prevention programme this year. Among these were **38** secondary schools and **220** primary schools. The contacts were made to **78** schools in the 1st quarter, **92** schools in the 2nd quarter and **88** schools in the 3rd quarter. The project activities and plans were first shared with teachers after which action plans were made on how the programme was to take off if they felt it is important in their respective schools. The youth were then met and were given public education on HIV/AIDS (awareness). In the meantime some few youth were chosen for training as peer educators; who shall later disseminate the same information to other fellow age mates or peers.

Contacts were also made to the three new parishes in the Diocese; Osogo, Kendu-Bay and Sondu. The reaction of the Priests in charge of all the parishes were positive, they all agreed that the project can commence in the beginning of first quarter 2010 after consulting with their parish councilors on Volunteer mobilization.

2. TRAINING OF YOUTH PEER EDUCATORS

All through the training the volunteers are encouraged to use participatory methods to help their peers develop the positive skills required. The youth are involved in the peer trainings through health clubs and advised to advocate for behavior change and total abstinence among their peers. The training curriculum used by the Field volunteers also covers so much; from knowing oneself to values, attitudes and different life skills in the day to day life, which is very important to the growing youth in making assertive decisions. After the trainings the peer educators are also anticipated to use the same style to educate their fellow youth on the same information acquired. In most cases the youth are given issues to discuss and in the process everybody is encouraged to participate, thus promoting self-esteem or self-worthiness. Even the shy pupils are encouraged to take part accordingly, everybody becomes involved.

The term was short and in many schools, teachers were very busy with the pupils preparing them for exams, and the volunteers had a tough time trying so much to adjust the timetable with the teacher's representative in respective schools, in order to accomplish the programme curriculum within the minimum time left for them. This affected HAPPEN programmes in almost all schools because of the limited time allocated for the activities. But the field facilitators tried very hard to implement and most schools reached the fifth session of the curriculum.

During this year, the volunteers managed to offer trainings in **254** out of the **258** contacted schools. This resulted to **6,350** youth trained as peer educators in the whole diocese. The youth trained as peer educators are those that have good relations with the others. They are always recruited by the help of the patrons (teacher representative) and are to be

gender balanced. The trainings take place during games time though it becomes difficult during practices when the pupils are preparing for sports, music.



Discussion on Assertiveness during the B. L. Tezza Youth Life Skills Training

Prior to training, the volunteers evaluate the youth to determine their knowledge. The youth are given information about HIV/AIDS and reproductive health. They are also made to learn how their bodies function including reproduction. On the side of skills like communication, decision-making, negotiation, and self-awareness skills are instilled in them positive living values are not left behind.

At some stage in the training it was discovered that about 80-95% of the youth knew what HIV/ AIDS stand for, though they could not differentiate the two. A reasonable percentage knew there is no difference. Many pupils had negative attitudes towards those who are infected and contemplate of their sickness being a result of their behaviors.

Subsequent to the trainings the youth are evaluated to see how much they have gained during the trainings. They are expected to show good communication, negotiation and decision making skills, which can be proved through activities like role plays and case studies. Usually they draw action plans with the help of their facilitators and single out which activities the youth can continue doing themselves to help other youths to achieve the same information and skills to change their attitudes and behaviors (peer education). These are usually in form of dramas, songs, debates, group discussions, role-plays and case studies.

3. MONITORING/FOLLOW-UP / EVALUATIONS (M&E)

This is always considered as one of the measuring gadget (tool) used in the program for evaluation. Monitoring the progress of the activates implemented by visiting the schools in the programme takes place in the whole Diocese by the program officers, Deanery co-ordinators chosen to lead deaneries and parish representatives chosen to lead a particular parishes. Unlike other years, this time follow up was done in 52 old schools that had been trained earlier. The results were quite encouraging because in most schools the teacher representative of HAPPEN programme were continuing with the clubs and more so the guidance and counseling teachers.

The area under coverage is quite vast; therefore deanery co-ordinators are required to meet with the administrative office each month to asses the progress of the programme and try to find out ways of alleviating the problems met in each parish monthly. The head office also goes out to the community frequently to evaluate what the volunteers are doing in schools, to know which areas the volunteer have difficulties in facilitation of the programme's activities and try to find long term solutions to the challenges. It also organizes refresher trainings /capacity building workshops for the same.



Lunch break during training of volunteers at Rongo Pastoral Centre

4. CAPACITY BUILDING

Capacity building was done to 25 volunteers all new from all over the Deanery on 13th -18th December 2009. All the parishes sent one representative to the training with an exception Maberu Homa-Bay, Raruowa, Oriang, Mirogi and Awendo parishes. Among the new parishes Osogo, Kindu-Bay and Sindo parishes three volunteers from Osogo parish, managed to attend the training.

5. DEVELOPMENT & DISTRIBUTION OF IEC MATERIALS

- The office managed amidst strains through MAE donors to buy 15 bicycles for volunteers to ease their movements in the field.
- The office, managed to produce the program brochures that were sent to the youth through the volunteers and Deanery Co-ordinators, some of the brochures were distributed to schools where the activities have been implemented.
- 80 T- shirts printed HAPPEN project for worlds AIDS DAY were distributed to volunteers and deanery coordinators to use during the sensitization programmers in the field.

6. COLLABORATION & NETWORKING

The project (as always) has not been working in segregation but collaborated with organizations implementing similar activities like ANPCAN Kenya Chapter, C-MAD, WAFNET and VSO Jitolee among others. HAPPEN has also collaborated with the ministry of health to get statistics of the prevalence rates of HIV/AIDS in different Districts within the Diocese, CACC and NACC offices have also been in the center of programme implementations. The ministry of Education has also been working with us hand in hand with the project together with District Gender Children and Social Development Office (DGCSDO) to allow our volunteers have the ample opportunity to share the information they have with the pupils at school. The church especially the clergy has also been co-operating to see that activities are carried out and trainings conducted at deanery and parish levels. It is a blessing the program continues to receive the massive support through St. Camillus projects.

DIOCESAN HIV/AIDS DAY 10TH JULY

There was a meeting for the whole diocese on HIV/AIDS which was chaired by His Lordship Bishop Phillip Anyolo of Homa-Bay Diocese. The religious people and all the projects dealing with HIV/AIDS were invited. Even though the turn out of the priest was not very good, many nuns and different project were present and the day was a success. This was the 5th Diocesan annual general meeting on HIV/AIDS. Among the projects that were identified included, OVC programmes (in the whole Diocese), PLWHAs, ART, VCT, PMTCT, and prevention programmes. Most of the projects were given chances for presentations and thereafter an open forum for everybody's presentation.

ACHIEVEMENTS

- The project has managed to train 6,350 volunteers across the diocese who are expected to facilitate the project's activities in the community this year.
- Follow up were done to the earlier formed health groups in old schools totaling to 52 schools.
- Approximately 74,800 pupils/ students have received the basic awareness on HIV and AIDS this year from public awareness done in all schools.
- The project volunteers have managed to contact and sensitize teachers and pupils from 38 secondary and 220 primary schools.

- Trainings have been conducted in 254 schools, which include 36 secondary and 218 primary schools.
 - 6,350 peer educators (Youth) have been trained from the schools mentioned above and are continuing to educate others in different ways making prevention education a process.
 - The head office has managed to conduct two capacity building /refresher trainings to our volunteers and teacher representatives at different levels to prepare them for efficient performance and one youth training for in and out of school pupils/students successfully
 - Monthly meetings have been held to plan and evaluate the programmed work.
 - Much more positive reports on behavior change among the youth from several schools where the project is implementing are reported compared to the previous years.
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- T- shirts were printed and distributed to volunteers and deanery co-ordinators to use during the sensitization programs in the field.
 - 15 bicycles were given to volunteers in various parishes in the Diocese.



Bicycle distribution at the Head Office courtesy of MAE Project

10. RECOMMENDATIONS

- More capacity building workshops for volunteers and deanery representatives.
- Formation and support to the already formed clubs that advocate for positive change.
- Collaboration and networking with other organizations that offer the same services.

11. PLANS FOR 2010

- ❖ Formation and supporting the already formed clubs that advocate for positive change.
- ❖ Collaboration and networking with other organizations that offer the same services.

- ❖ More follow-ups by the head office to all schools within each quarter.
- ❖ Organize some educative entertainment programme on HIV/AIDS.
- ❖ Re-mobilization of more field volunteers.
- ❖ Exchange programmes to the peer trainers within the parish.
- ❖ Soliciting for more funds from other donors.
- ❖ More capacity trainings to teachers to boost their knowledge.
- ❖ More capacity building workshops for volunteers and deanery representatives.
- ❖ To reach 300 more schools with the prevention training by December 2010.
- ❖ Organize evaluation meetings with all volunteers at deanery levels quarterly.
- ❖ Produce more IEC materials and send to the youth for their correspondence learning.
- ❖ Head office to see that the activities are implemented without difficulty.
- ❖ Prepare for the World AIDS Day activities to reach many people with the information.
- ❖ Monthly meetings with the deanery co-ordinators to be stronger.

LESSONS LEARNT

More parishes are coming up within the Diocese and so there is need for funds, vehicles, motor-bikes and other facilities to help in easy implementation of HAPPEN activities in the whole Diocese.

NB. The tables below contains the names of all the schools where the project activities were implemented through out the year

DEANERY	PARISH	SCHOOL	Contacts	Sensitization	Peer group	Training	Follow ups	Retraining
1. ASUMBI	1. ASUMBI	1. Asumbi primary mixed day	X	X	X	X	X	X
		2. Omoche primary school	X	X	X	X	-	X
		3. Orero primary school	X	X	X	X	-	X
		4. Asumbi Girls Boarding primary	X	X	X	X	-	X
		5. Aluor-Sango Primary school	X	X	X	X	-	-
		6. Nyambere primary school	X	X	X	X	-	-
		7. Marera primary school	X	X	X	-	-	-
		8. Wikoteng primary school	X	X	X	-	-	-
		9 Kuna primary school	X	X	X	X	X	-
		10 Koyoo primary school	X	X	X	X	-	X
	2. RONGO	1. Tukjowi Primary School	X	X	X	X	X	-
		2. Kanyadgiro Primary school	X	X	X	X	X	-
		3. Tonye Primary school	X	X	X	X	X	X
		4. St. Francis academy Ndege oriedo	X	X	X	X	X	X
		5. St Bonaventure secondary school	X	X	X	X	X	X
		6. Andingo Kokebe primary school	X	X	X	-	-	-
		7. Uriri primary school	X	X	X	X	-	X
		8. Komito primary school	X	X	X	X	X	X
	3. NYALIENGA	1. Ongoro primary school	*	*	*	*	-	-
		2. God Bondo primary	X	X	X	X	-	X
		3. Kwoyo primary school	X	X	X	X	-	X
		4. Kwoyo Kaura Primary school	X	X	X	X	X	X
		5. Nyalienga Primary school	X	X	X	X	-	X
		6. St Paul-Ligisa secondary school	X	X	X	X	-	X
		7. Ombogo Girls Secondary school	X	X	X	X	X	X
		8. God Bondo Secondary school	X	X	X	X	X	X
		9. Ariwa Primary school	X	X	X	X	-	X
		10. Odienea Primary school	X	X	X	X	-	X
	4. KAKRIGU	1. Lianda primary school	X	X	X	X	X	-
		2. Kakrigu primary school	X	X	X	X	-	-
		3. Kamayoge primary school	X	X	X	X	X	-
		4. Uya primary school	X	X	X	X	-	-
		5. Kamgera primary school	X	X	X	X	-	-
		6. Wakondo primary school	X	X	X	X	X	X
		7. Dr. Williams primary school	X	X	X	X	-	X
		8. Utajo primary school	X	X	X	X	-	X
		9. Wariga primary school	X	X	X	X	-	X
	5. MFANGANO	1. Wakiangata primary school	X	X	X	X	X	-

		2. Wamai primary school	X	X	X	X	-	-	
		3. Kitenyi primary school	X	X	X	X	X	X	
		4. Ramba primary school	X	X	X	X	-	X	
		5. St. Martine Technical school	X	X	X	X	X	X	
		6. Sena Primary	X	X	X	X	X	X	
	6. MBITA	1. Kirambo primary school	X	X	X	X	X	X	
		2 Mbita primary school	X	X	X	X	-	-	
		3. Kisui	X	X	X	X	X	X	
		4. Nyamanga	X	X	X	X	X	-	
		5. Nyamasare Girls secondary school	X	X	X	X	-	X	
	7. SINDO	CONTACTS MADE TO THE PARISH							
	8. HOMA-BAY	NO ACTIVITY DONE							
2.ISEBANIA	1. ISEBANIA	1.St. Anne's primary school	X	X	X	X	-	-	
		2. Kiburanga primary school	X	X	X	X	X	-	
		3. Komosoko primary school	X	X	X	X	X	-	
		4. Rukere primary school	X	X	X	X	X	-	
		5. P.A.G primary school	X	X	X	X	-	-	
		6. St. Angela primary school	X	X	X	X	-	X	
		7. Duvaskog primary school	X	X	X	X	-	-	
		8. Isebania mixed primary school	X	X	X	X	-	X	
		9. Isebania Girls secondary	X	X	X	X	X	X	
	2. MIGORI	1.Mukuyu Secondary school	*	*	X	X	-	-	
		2.Pesoda Anex	X	X	X	X	-	-	
		3. Pesoda primary school	X	X	X	X	X	-	
		4. Onyalo Secondary school	X	X	X	X	X	-	
		5. Onyalo primary school	X	X	X	X	X	-	
		6. Migori primary school	X	X	X	X	X	-	
	3.KEHANCHA	1 Gokokeharaka primary school	X	X	X	-	-	-	
		2.Nyamatambe primary school	X	X	X	-	X	-	
		3. Igena primary school	X	X	X	-	X	-	
		4. St. Kizito primary school	X	X	X	-	-	-	
		5. St. Kizito Youth Training Center	X	X	X	-	X	-	
	4. MABERA	1. ugisingisi primary	X	X	X	-	X	-	
		2. Mabera primary school	X	X	X	-	-	-	
		3. Kubueye primary school	X	X	X	-	X	-	
	5. NTIMARU	1. Kibwacha Girls Secondary school	X	X	X	-	-	-	
		2. Matare Boys mixed sec. school	X	X	X	-	X	-	
		3. Matare primary school	X	X	X	-	X	-	
		4. Makararangwa primary school	X	X	X	-	-	-	
		5. Itonga primary school	X	X	X	-	X	-	
	3.RAPOGI	1. ULANDA	1.Ulanda primary school	X	X	X	X	X	-
			2.Nyakurkuma primary school	X	X	X	X	X	-
			3. Utoma primary school	X	X	X	X	X	-
			4. St. Mary Oyola primary school	X	X	X	X	X	-
		2. RAKWARO	1.Kanga primary school	*	*	*	*	X	X
2.Rakwaro primary school			*	*	X	*	X	X	
3. Mitwe primary school			X	X	-	-	X	-	
4. Arundo Primary School			X	X	-	-	-	-	
5.Kitere primary School			X	X	-	-	-	-	
3. KADEM		1.St. Michael Nyandema primary	*	*	X	X	X	-	
		2.Ndemra primary school	X	X	X	X	X	X	
		3.Ogaka Primary school	X	X	X	X	X	X	
		4.Nyakurngoto Primary School	X	X	X	X	X	X	
		5.Miroche primary School	X	X	*	X	X	X	

		6. Magacha primary school	*	*	*	X	X	X	
		7.Ongoche primary school	*	*	*	X	X	X	
		8. Olando primary school	*	*	*	X	X	X	
		9. Amoyo primary school	*	*	*	X	X	X	
		10. Olasi primary school	*	*	*	X	X	X	
		11. Nyandago Secondary School	*	*	*	X	X	X	
		12. Nyandema Secondary School	*	*	*	X	X	X	
		13. Bande Secondary School	*	*	*	X	X	X	
		14. Koweru primary school	*	*	*	X	X	X	
	4. RAPOGI	1.Koduogo primary school	X	X	X	X	X	-	
		2.St. John's Kokelo primary school	X	X	x	X	-	-	
		3.Mori primary school	x	x	X	x	x	X	
		4.Kuna primary school	X	X	x	X	X	-	
		5.Rapogi primary boarding	*	*	X	X	X	X	
		6.Lwanda Konyuna Primary school	X	X	X	X	X	-	
		7.Ombo Kokello Primary school	X	X	X	X	X	-	
	5. OSOGO	Contact with the parish priest done							
	6. AWENDO	NO ACTIVITY DONE							
	7. MACALDER	NO ACTIVITY DONE							
4. MAWEGO	1.MAWEGO	1.St. Douglas Weta Primary school	*	*	X	X	-	-	
		2.Mawego girls Primary boarding	*	*	X	X	X	-	
		3.St. Dislaus Nyawango Sec. School	X	X	X	X	X	-	
		4. St. Mary Goretty primary school	X	X	X	X	X	-	
		5. Obuya primary school	X	X	*	X	X	-	
		6. Konyach primary school	*	*	*	X	-	-	
	2. OYUGIS	1.Rawinji primary school	*	X	X	X	X	-	
		2.Kasimba primary school	*	X	-	X	-	-	
		3. St. Peters secondary school	X	X	X	-	-	-	
		4. Nyahera primary school	X	X	X	X	X	-	
		5. Kamunga primary school	X	X	X	X	X	-	
	2. OYUGIS	6. Kotieno primary school	X	X	X	X	X	-	
		7. Nyahera primary school	X	X	X	X	X	-	
		8. Nyangiela primary school	X	X	X	X	X	-	
		9. Kasimba primary school	X	X	X	X	X	-	
		10. Kot Kagumbo primary school	X	X	X	X	X	-	
		3. RARUOWA	NO ACTIVITY DONE						
		4. ORIANG	NO ACTIVITY DONE						
		5. KENDU-BAY	Contact with the parish priest done						
	5.MIROGI	1. KARUNGU	1. Nyamaga secondary school	X	X	X	X	-	-
2. Gunga secondary school			X	X	X	X	-	-	
3. B.L Tezza secondary school			X	X	X	X	X	X	
5. Not primary school			X	X	X	X	X	X	
6. God Bim primary school			X	X	X	X	X	X	
7. Wangaya primary school			X	X	X	X	X	X	
8. Rabuor primary school			X	X	X	X	X	X	
9. Raga primary school			X	X	X	X	X	X	
10. Sori primary school			X	X	*	X	X	X	
11. Orore primary school			*	*	*	*	X	-	
12. Obware primary school			*	*	X	*	X	-	
13. Nyasoko primary School			X	X	X	X	-	-	
14. Kiranda primary School			X	X	X	X	-	-	
15. Otati primary School			X	X	*	X	-	-	
16.Aringo primary School			*	*	*	*	X	-	

		17.Obondi primary School	*	*	*	*	X	-
		18.Kayara primary School	*	*	*	*	X	-
		19.Jangoye primary School	*	*	X	*	X	-
		20.Opeya primary School	X	X	X	X	-	-
		21. Agolo muok primary school	X	X	X	X	-	-
		22. Alendo primary school	X	X	X	X	-	-
		23. Aringo primary school	X	X	X	X	-	-
		24. Bondo Kosiemo primary school	X	X	X	X	-	-
		25. Bondo Kosiemo Secondary school	X	X	X	X	-	-
5. MIROGI		26. God Bim primary school	X	X	X	X	-	-
		27. God Keyo primary school	X	X	X	X	-	-
		28. Gunga primary school	X	X	X	X	-	-
		29. Kogore primary school	X	X	X	X	-	-
		30. Kopala primary school	X	X	X	X	-	-
		31. Lwanda Secondary school	X	X	X	X	-	-
		32. Lwanda primary school	X	X	X	X	-	-
		33. Nyamanga primary school	X	X	X	X	-	-
		34. Okayo primary school	X	X	X	X	-	-
		35. Otati Secondary School	X	X	X	X	-	-
		36. Paulo Odendo primary school	X	X	X	X	-	-
		37. Rabare primary school	X	X	X	X	-	-
		38. Sidika primary school	X	X	X	X	-	-
		39. Ungoye primary school	X	X	X	X	-	-
	40. Ungoye Secondary School	X	X	X	X	-	-	
	41. Wachara primary school	X	X		X	-	-	
2. TONGA		1. Mukuyu Primary School	X	X	X	X	X	-
		2. Mukuyu Secondary	X	X	X	X	x	-
		3. Lwanda Primary	X	X	X	X	X	-
		4. Koga Primary	X	X	X	X	X	-
		5. Seka Primary	X	X	X	X	X	-
3. ANGIYA		1. Aluor primary school	*	*	X	X	X	X
		2. Kongoo primary school`	*	*	X	X	X	X
4 .NYARONGI		1.Mariwa primary school	*	*	X	X	-	-
		2.Minya primary school	X	X	*	X	-	-
		3.Ratang'a primary school	*	*	X	X	-	-
		4. Oridi primary school	*	*	*	X	X	X
		5.Ngere primary school	*	*	*	X	X	-
		6. Nyamware primary school	*	*	X	X	X	-
		7. God kojowi secondary school	X	X	X	X	-	X
		8. God Kojowi primary school	X	X	*	X	-	X
		9. Wachara primary school.	*	*	X	X	X	-
		10. Kamollo primary school	X	X	X	X	-	X
		11.Nyarongi primary school	X	X	*	X	-	X
		12. Ratanga Secondary school	*	*	*	X	X	-
		13.Wachara Secondary school	*	*	X	X	X	-
		14. Kodhiambo Rambo primary school	X	X	X	X	-	X
		15. Nyamos primary school	X	X	-	X	-	X
		16. Nyaoniang primary school	X	-	-	-	-	-
		17. Ruga primary school	X	-	-	-	-	-
5. GWASSI		1.God Oloo Primary	X	-	-	-	-	-
		2.Koga Primary	X	-	-	-	-	-
		3. Nyatambe Primary	X	-	-	-	-	-
		4. Seka Primary	X	-	-	-	-	-
		5. Mukuyu Primary	X	-	-	-	-	-

	6. Sokoni Primary	X	-	-	-	-	-
6. MIROGI	NO ACTIVITY DONE						

KEY: X Activity done this quarter.
*** Activity done previously.**
- Activity not done

Reported by: Nancy V. Akinyi
Project Coordinator